

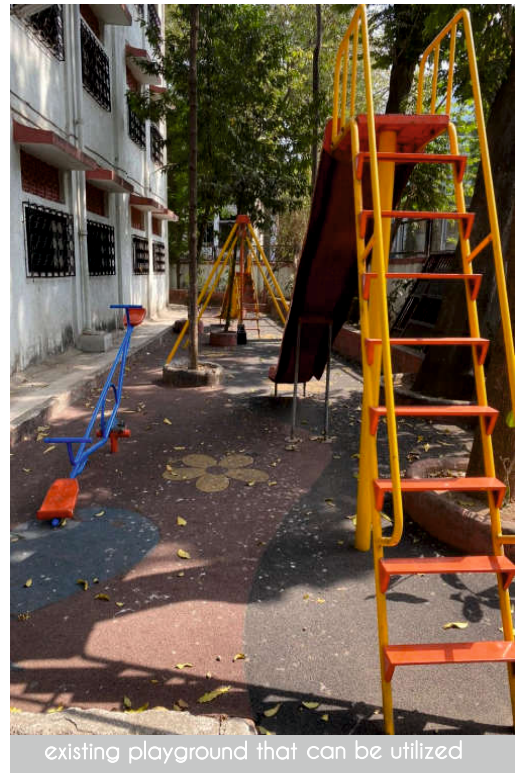
LEARN AND PLAY!

Strenthening Play within Municipal schools

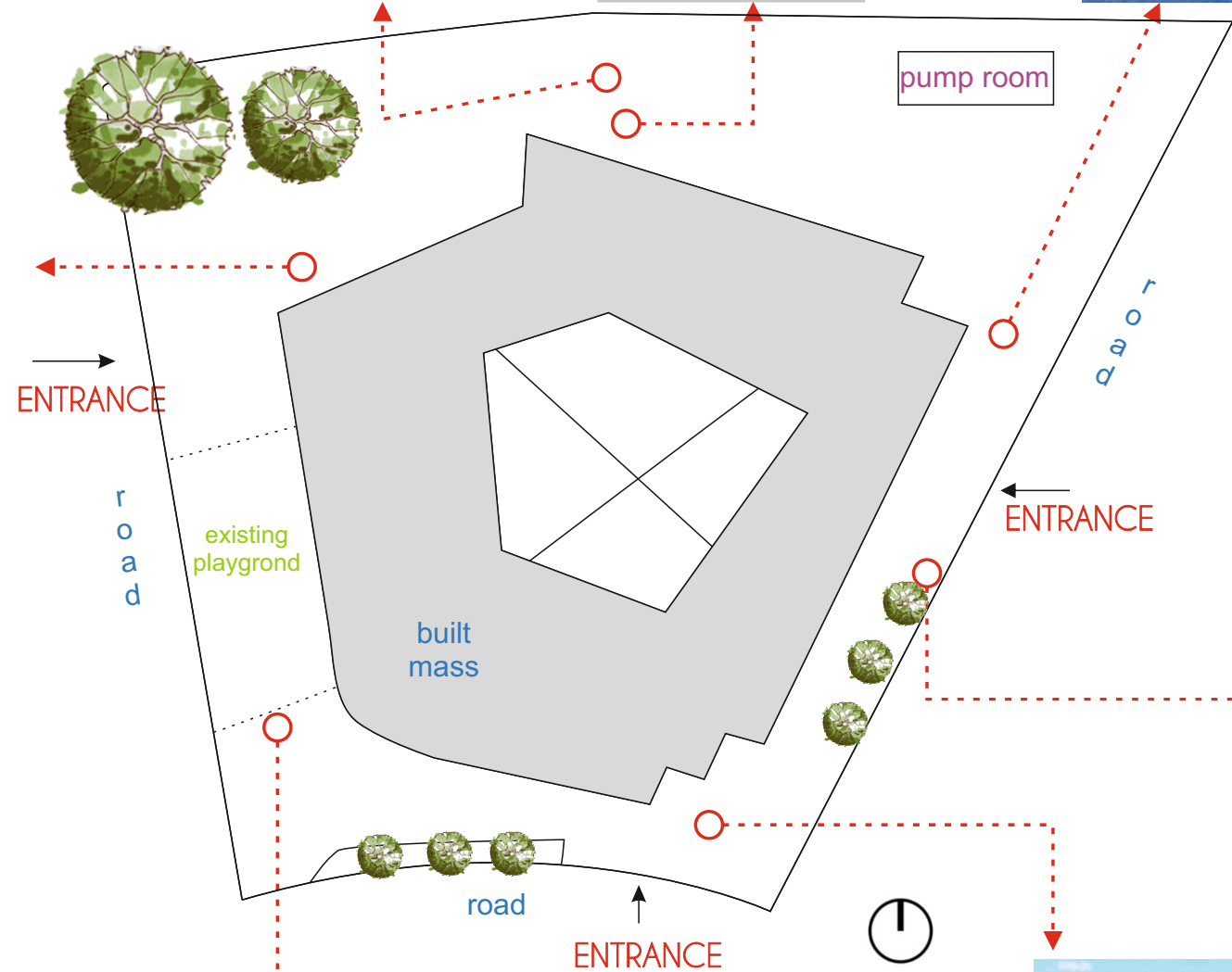
THE AIM OF THIS WORK

At present, there are few safe playgrounds and green spaces within Municipal schools in Mumbai, lacking not only space and funds, but also knowledge on how to create a sustainable environment for the children and to develop play facilities. Furthermore, school administrators do not recognize the value of physical education and creative play. Even if it is considered, the play facility lacks imagination and is very generic.

Municipal schools are predominantly for children from 6 to 11 coming from lower income groups living in slum pockets nearby. Learning pressure is high, and currently there is no understanding of the importance of play within a secure institutional space. We believe that play should be a part of the curriculum and a medium of learning, particularly in informal neighbourhoods with limited public spaces for the children. When there are spaces, they are predominately controlled by the adults.



MOOD BOARD opt 1



BRIEF
To create a space for kids of age group 4 - 13 years
Spaces are accessed by kids in groups and not at once
Kids are always assisted by a Teacher



LEARN AND PLAY!

Strengthening Play within Municipal schools

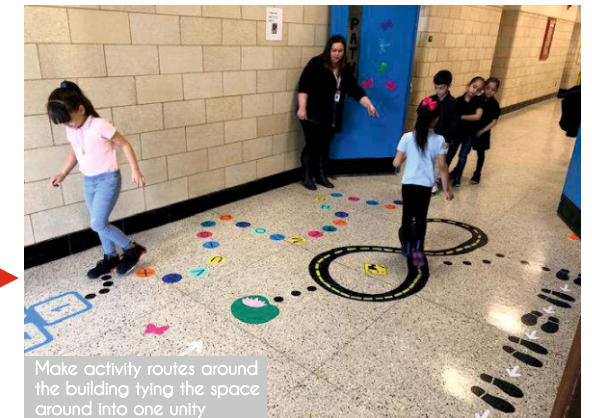
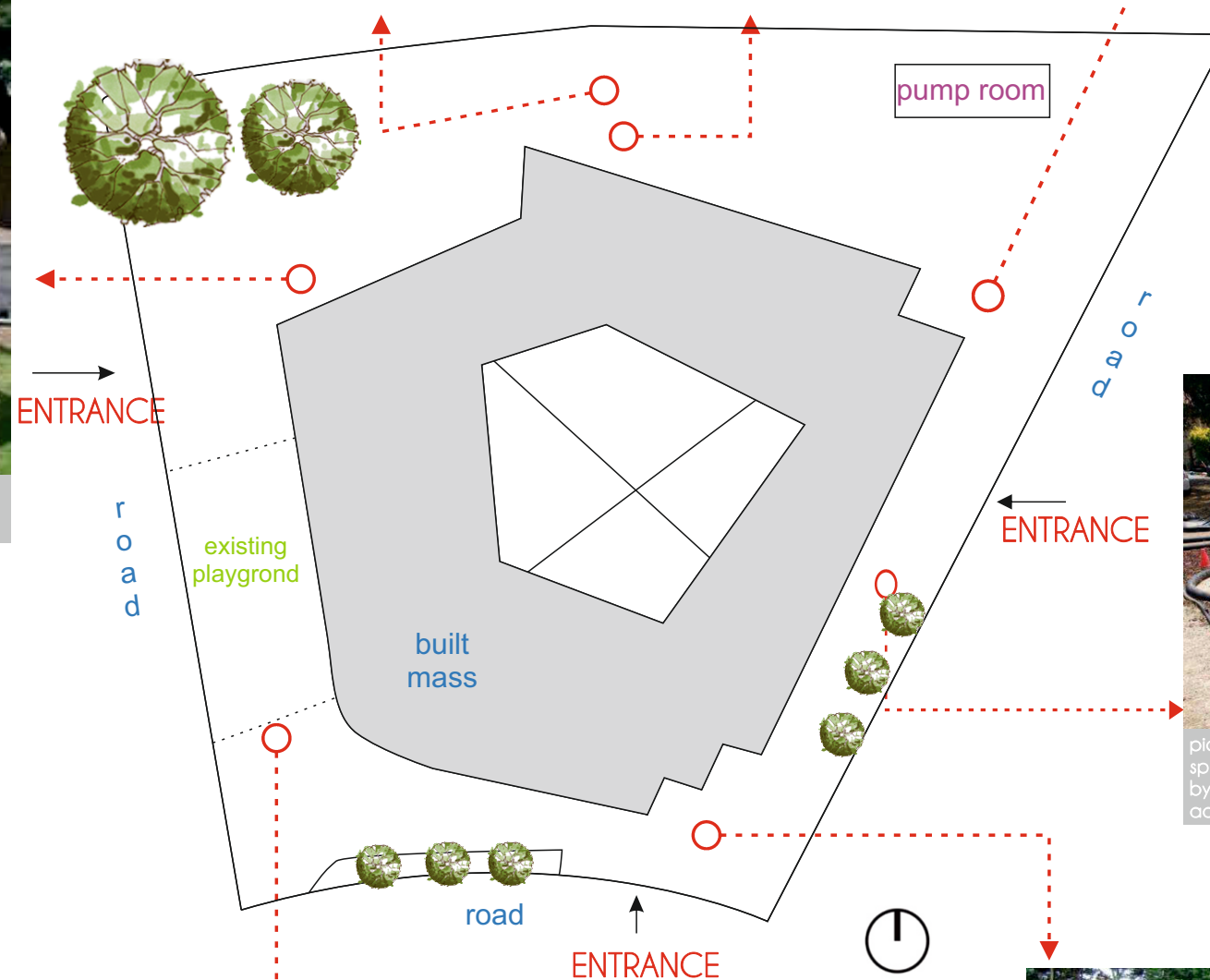
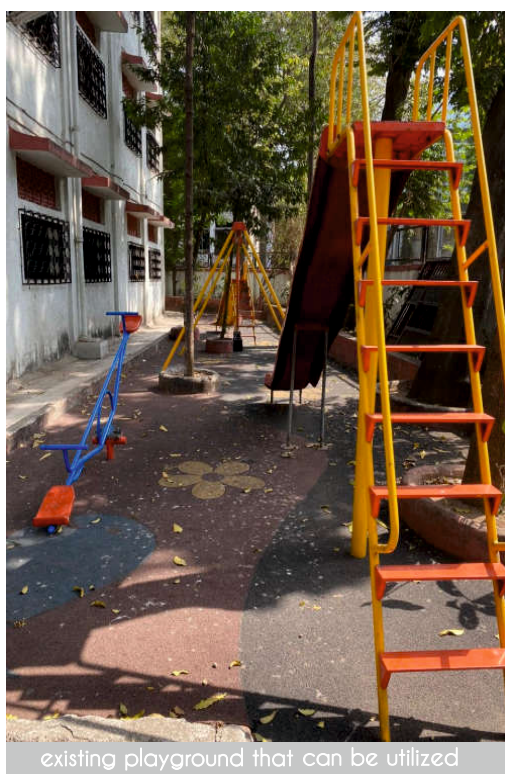
Despite such conditions, children are enthusiastic to play.

The team of Anukruti is happy to connect with principals of Municipal schools all over India and create design concepts for leftover spaces within the school compound together with faculty members and children. In this project we present our play ideas for a Municipal school located in the heart of Matunga in Mumbai.



As a part of the process, Anukruti's team spends time with the kids involved with the project.

MOOD BOARD opt 2



BRIEF

To create a space for kids of age group 4 - 13 years
Spaces are accessed by kids in groups and not at once
Kids are always assisted by a Teacher